

### **Coolamon Central School** Newsletter

WEEK 10 TERM 2 2020

#### **BE RESPONSIBLE**

#### **BE RESPECTFUL**

**BE READY TO LEARN** 

#### **TERM THREE 2020**

#### JULY

- 20 Staff and students return 24 Staff development
- day Pupil free day

#### AUGUST

3-7	<b>Book Fair and</b>		
	Education Week		
7	Crazy Hair Day		
18	Kinder 2021		
	Parent		
	Information Nigh		

- 5.30pm 7pm
- 24-28 **HSC Trial Exams**

#### **SEPTEMBER**

- 10 **R U OK Day**
- 17 Vaccinations
- 25 Last day Term 3



### From the Principal

I would like to thank everyone for their effort and patience in what has seemed like a very long term. Hopefully things will continue to improve so that all our school's activities can get back to normal next term. Just another reminder that Monday July 20<sup>th</sup> will be a normal school day with all students expected to attend. Our Staff Development Day has been moved to Friday July 24<sup>th</sup> so that the staff can undergo a specialised training day aimed at improving student writing. As a result, this will be a Pupil Free Day.



Our students look amazing in their new school uniforms.

We are aware that this is an expense for parents and as a result we have purchased a collection of Lowes old uniform stock which we can pass on to students for a nominal cost of \$5. This includes jumpers, jackets and shirts. As you are aware both uniforms are acceptable until the end of 2021.

To assist further with the financial burden on parents, the School and the P&C are funding one new sports shirt (\$39.50) free of charge to every student K-10. Distribution of these has started, however, Lowes are still waiting on more stock to come in. We intend to continue this for any new student until the end of 2021. I appreciate the support parents give us in encouraging their children to proudly wear the Coolamon Central School uniform.

I would like to thank all parents and carers for supporting the COVID-19 effort by dropping off and collecting their children outside the school gates. Please be careful in regard to road safety, as there have been some children running across the road to their parents who have double parked. It is worth noting the highway patrol has been regularly policing our school zone and if there are infringements, fines and points will be double.

The biannual Tell Them for Me (TTFM) student surveys will be completed this week. Please encourage your children to take these seriously as they provide valuable feedback to the school on what we do well, and importantly, how we can improve.

Wishing everyone a safe and happy holiday.

Mr John Beer

Principal

## Primary Wellbeing Winners















Congratulations to our Week 8 Primary Wellbeing Bluey winners, pictured with our Primary Captains and Vice Captains.

Topaz - Kiarna Edwards Diamond - Laura Kenny Ruby - Tyson Sladden Opal - Shilah Gain Sapphire - Charlie Cochrane Garnet - Cohen Neyland Emerald - Fallon Crocker

### **Stage 4 Science**

Stage 4 Science are studying body systems this Term and have been making models of the respiratory system. They have also enjoyed a lesson with Mr Lyons dissecting lamb hearts and learning about different sections of the heart.



# Secondary Wellbeing Assembly













Secondary held their fortnightly Wellbeing Assembly in Week 9. The students were rewarded for their hard work in both Music and Visual Art. Congratulations to all recipients. It is also great to see students reaching our wellbeing levels of bronze, silver and gold.



The Australian Mathematics Competition will take place on the 23rd July (Week 1 Term 3).

This competition will take place online (approx. 1 period) and the Mathematics faculty will cover the cost of entry. Students from Year 3 to Year 12 may enter.

Students wishing to take place in this competition, please see Mr Pollard ASAP to enter.















Premier's Reading Challenge Rule Amendments

Students on all Challenge levels are able to read 10 choice books - an increase from five. Please remember you must complete your online Student Reading Record by 28 August.

Challenge	Number of books you must read	Minimum number of PRC books	Maximum number of Personal Choice books	PRC booklists you can read from
K-2	30	20	10	K-2, 3-4, 5-6
3-4	20	10	10	3-4, 5-6, 7-9
5-6	20	10	10	5-6, 7-9
7-9	20	10	10	5-6, 7-9

### Book Week 2020

We are thrilled to share that The Children's Book Council of Australia has announced the theme for Children's Book Week 2020: 'Curious Creatures, Wild Minds'. The highlight of this event at school is our Book Week parade that normally takes place in Term 3. Due to COVID-19 restrictions, it has been moved to Term 4 - dates are yet to be finalised. It is, however, never too early to start preparing your costume! Stay tuned for more details.



### Child Studies

While studying the health of Aboriginal people, Breanna Stoddard, who is very proud of her culture, taught the rest of the class a traditional Aboriginal sport. Breanna did a fantastic job and the rest of the class thoroughly enjoyed it.









Call out for girls who want to make a positive change in the world through business! This holidays, the Academy for Enterprising Girls in collaboration with Young Change Agents is offering 120 girls aged 10-18 the opportunity to be part of a special Youth Think Tank. We want your voice and your ideas to help solve some important problems!

The Academy for Enterprising Girls (AEG) is a free innovative entrepreneurship program, co-funded by the <u>Australian Government</u>, designed to cultivate young women's skills in <u>design thinking</u>, technology and business skills. This is a robust learning experience that has been co-designed with experts and students to meet the needs of Australian girls and our local industries. It aims to ensure young women are equipped for jobs of the future, in non-traditional growth industries such as technology and engineering, where there are increasing opportunities but unfortunately where women are greatly under-represented.

We've partnered up with <u>Young Change Agents</u> to bring our exciting Enterprising Girls <u>workshops</u> right to your home this school holidays. All you'll need is a device, a good internet connection and excitement to create new things.

By securing your exclusive spot in our free virtual holiday program in just one day you'll be a bonafide Enterprising Girl with a plan for their first social enterprise business.

At the one day workshop, you'll work alongside 40 girls aged 10-18 as you design your own business.

Each virtual workshop will examine a different community challenge. Enrol in the one that suits you.

Places are extremely limited so enrol today.

https://enterprisinggirls.com.au/article/winterholidayworkshops/

If you are unable to attend a free virtual workshop, then never fear. Simply enrol into the free self-paced online campus. You can do a module a day over the holidays and still make a positive change in this world through business.

#### **Tissue Boxes for Primary**

Tissue supplies are running very low in Primary. We would very much appreciate any donations of boxes of tissues to get us through the remainder of the year. Tissues may be dropped off at the office or to your child's classroom teacher. Thank you in advance for your assistance.



### Little Champions Gymnastics

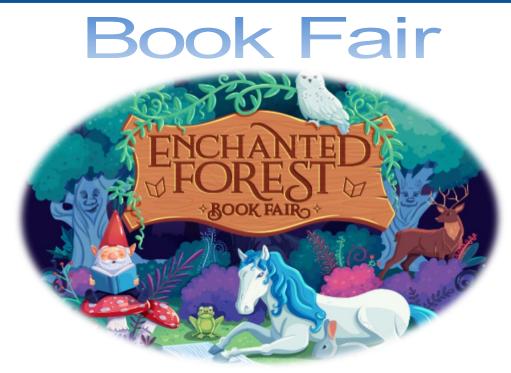
Coolamon Central School has some exciting news for Primary students from Years K-6. Little Champions Gymnastics program is coming to town in Term 3. The program is fun and engaging and encourages students from K-6 to participate in weekly physical activity designed to teach and develop students' skills and coordination in gymnastics and circus. Little Champions is a Wagga Wagga based mobile gymnastics and circus coaching initiative.

The cost of the program is normally \$50.00 per student and is held weekly over eight sessions from Week 2-9, Term 3. This year, we are hoping the Sporting Schools funding will subsidise some of this cost. Due to COVID-19, we are unsure if Sporting Schools will be providing funding. We ask that parents of students in Years K-6 are aware of the possible cost for Little Champions being \$50.00 per student and make allowances for this. A note will be sent home, confirming the cost and details as soon as we receive word of funding.

# **New Sports Shirts**

On Friday Week 9, several students in Infants were really excited to receive their new sports shirt. The remainder of the shirts will be arriving soon and will be given to all students in Years K-10. Please be sure to write your child's name on the tag. Lowes now also have available the new school shorts, track pants and sports shorts.





2020 Scholastic Book Fair will be at Coolamon Central School in Term 3 Monday 3rd August - Friday 7th August **Community News** Coolamon Town Library

The Coolamon Library is open - come and borrow some books, DVD's, magazines and talking books. Opening hours have remained the same:

Monday – Friday - 8.30am – 5.00pm Saturday morning – 9.00am – 12.00pm.

The Library will be offering school holiday fun craft packs for all ages to enjoy. Simply ring or call into the library to pick up craft packs to keep kids entertained. Due to COVID-19, the library is unable to host our normal school holiday program.

We will still be offering our FREE home delivery service to our borrowers within the town limits. This will still apply to residents in the towns of Coolamon, Ganmain, Matong, Marrar, Beckom and Ardlethan.

Phone the Library for any further details or concerns. Ph: 69272492





Breaky Central and our School Newsletter Proudly Sponsored by....

### **FOODWORKS**



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**Steel** supplies





Turtle & Mel Walker Your local Milkman

> St Andrew's Anglican Church, Coolamon



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Email: <u>coolamon-</u> <u>c.school@det.nsw.edu.au</u>

Website: http://www.coolamonc.schools.nsw.gov.au

Student and Parent Portal : coolamoncs.sentral.com.au

Principal:

Mr John Beer **Deputy Principal:** Mr Kingsley Ireland





To keep yourself up to date on all the great things happening in our school community, please like and share our Facebook page at 'Coolamon Central School' or visit our website at www.coolamonc.school.nsw.edu.au



#### UNSW Global ICAS Assessments 2020

ICAS Assessments are online assessments, designed to recognise and reward academic excellence. The assessments are based on the curricula for the relevant year. Students are asked to demonstrate a deeper, integrated and thorough level of learning.

To ensure an engaging and beneficial experience for all students, new ICAS assessments are developed annually for each subject in every year level.

NB: Due to COVID19, there will be no Writing assessment this year and NO assessments in any subject area for Years 11 and 12.

Benefits for students of ICAS assessments include:

An objective ranking of their performance Thinking beyond the classroom Recognition of success through medals and certificates Encouragement to attain greater academic success

Entrants are encouraged to visit the ICAS website prior to their assessment: www.eaa.unsw.edu.au/icas

Please complete the participation slip for entry in one or more of these competitions. Return your slip with full payment by Friday 31 July, 2020.

Competition	Year Level	Sitting Date	Original Cost	Subsidised Cost
Science	2 – 10	Monday 17 August	\$15.95	\$8
English	2 – 10	Monday 24 August	\$15.95	\$8
Digital Technologies	3 - 10	Tuesday 25 August	\$15.95	\$8
Mathematics	2 - 10	Monday 31 August	\$15.95	\$8
Spelling	2 - 7	Tuesday 1 September	\$15.95	\$8

#### ICAS SCHOOL COMPETITIONS FOR YEARS 2 – 10

\_\_\_\_\_

Please complete one form per student and return it to the school office with payment by Friday 31 July, 2020.

Student's name: (please print)\_\_\_\_\_ Year: \_\_\_\_\_

Competition	Year Level	Sitting Date	Original Cost	Subsidised Cost	Please tick
Digital Technologies	3 – 10	Tuesday 3 September	\$14.50	\$8	
Science	2 – 10	Thursday 5 September	\$14.50	\$8	
Spelling	2 - 7	Thursday 12 September	\$14.50	\$8	
English	2 – 10	Tuesday 17 September	\$14.50	\$8	
Mathematics	2 - 10	Thursday 19 September	\$14.50	\$8	

Total amount enclosed: \$\_\_\_\_\_

Coolamon Central School Student Use of Digital Devices and Online Services Procedure

#### **Purpose**

This procedure guides student use of mobile phones, tablets, laptops and other digital devices and online services at our school. Our school acknowledges the educational value of digital devices and online services in supporting and enhancing educational outcomes and student wellbeing. We also recognise they may cause harm if used inappropriately and that we need to support our students to use them in safe, responsible and respectful ways.

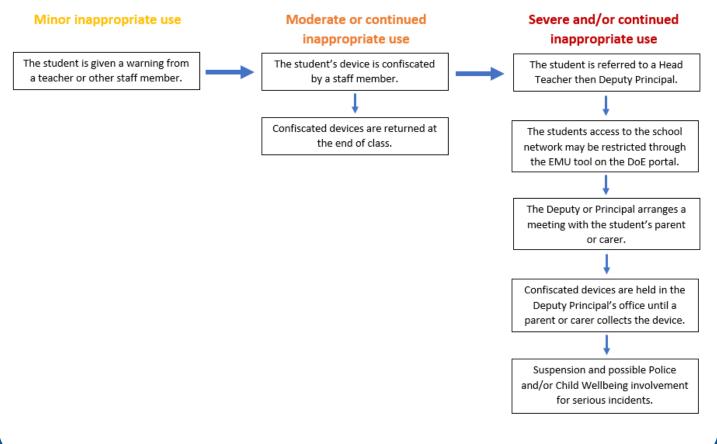
#### Scope

This procedure provides a consistent framework for the safe, responsible and respectful use of digital devices and online services by students in our school. It sets out the shared responsibilities of school staff, students and parents and carers. It also provides a framework to manage potential risks to student safety and wellbeing. This procedure covers student use of digital devices and online services in school-related settings, including on school grounds, at school-related activities and outside of school where there is a clear and close connection between the school and the conduct of students. This procedure covers the use of school-provided and personal digital devices and all online services.

#### **Our School's Approach**

Our goal is to build responsible global citizens that can manage all forms of technology appropriately. Our focus is that personal devices do not disrupt learning. Coolamon Central School has a strong focus on student wellbeing and maximised learning opportunities. The school always aims to use technology proactively for learning.

#### **Consequences for inappropriate use**



#### Contact between students and parents and carers during the school day

Should a student need to contact a parent or carer during the school day, they must approach the administration office and ask for permission to use the school's phone. During classroom hours, parents and carers are expected to only contact their children via the school office. Secondary students can use their devices in an appropriate manner before school and during recess and lunch breaks.

#### **Responsibilities and obligations**

For students

- Responsible, respectful and safe use of digital devices and online services and support their peers to be the same.
- Respect and follow school rules and procedures and the decisions made by staff, knowing that other schools may have different arrangements.
- Communicate respectfully and collaboratively with peers, school staff and the school community and behave in the ways described in the Behaviour Code for Students.

For parents and carers

- Recognise the role they play in educating their children and modelling the behaviours that underpin the safe, responsible and respectful use of digital devices and online services.
- Only filming of your child at school events or assemblies.
- Support implementation of the school procedure, including its approach to resolving issues.
- Take responsibility for their child's use of digital devices and online services at home such as use of online services with age and content restrictions.
- Communicate with school staff and the school community respectfully and collaboratively as outlined in the 2018 School Community Charter (https://education.nsw.gov.au/public-schools/going-to-a-publicschool/school-community-charter).
- Switch off or put their digital devices on silent when at official school functions, during meetings and when assisting in the classroom.
- Ensure screen time is monitored and strategies are in place to allow students enough sleep time.

For the principal and teachers

- Deliver learning experiences that encourage safe, responsible and respectful use of digital devices and online services. This includes: establishing agreed classroom expectations for using digital devices and online services, in line with this procedure and departmental policy; identifying strategies to ensure that all students are able to engage in classroom activities, reading and abiding by the Terms of Service for any online services they use in teaching, including those limiting use by age; and educating students about online privacy, intellectual property, copyright, digital literacy and other online safety related issues.
- Model appropriate use of digital devices and online services in line with departmental policy.

- Respond to and report any breaches and incidents of inappropriate use of digital devices and online services as required by school procedures, departmental policy and any statutory and regulatory requirements. This includes: reporting the creation, possession or distribution of indecent or offensive material to the Incident Support and Report hotline as required by the Incident Notification and Response Policy and Procedures and consider any mandatory reporting requirements; working with the department and the Office of the eSafety Commissioner (if necessary) to resolve cases of serious online bullying and image-based abuse; and following the school's behaviour management plan when responding to any incident of inappropriate student behaviour relating to the use of digital devices or online services.
- If feasible and particularly as issues emerge, support parents and carers to understand strategies that promote their children's safe, responsible and respectful use of digital devices and online services.
- Participate in professional development related to appropriate use of digital devices and online services.

For non-teaching staff, volunteers and contractors

- Be aware of the department's policy, this procedure and act in line with the conduct described.
- Report any inappropriate use of digital devices and online services to the principal, school executive or school staff they are working with.

#### Communicating this procedure to the school community

Students:

- Outline and explain the policy at school assemblies
- Staff to reinforce the policy and procedures during class time

Parents and carers:

- The policy is on the school website
- An abbreviated policy to be included in the newsletter and on Facebook

#### **Complaints**

If a student, parent or carer has a complaint under this procedure, they should first follow our school's complaints process. If the issue cannot be resolved, please refer to the Department's guide for making a complaint about our schools (https://education.nsw.gov.au/about-us/rights-and-accountability/ complaints-compliments-and-suggestions).

#### **Review**

The principal or delegated staff will review this procedure annually.

#### Appendix 2: What is safe, responsible and respectful student behaviour?

#### **Be SAFE**

- Protect your personal information, including your name, address, school, email address, telephone number, pictures of you and other personal details.
- Only use your own usernames and passwords, and never share them with others.
- Ask a teacher or other responsible adult for help if anyone online asks for your personal information, wants to meet you or offers you money or gifts.
- Let a teacher or other responsible adult know immediately if you find anything online that is suspicious, harmful, inappropriate or makes you uncomfortable.
- Never hack, disable or bypass any hardware or software security, including any virus protection, spam and filter settings.

#### Be RESPONSIBLE

- Follow all school rules and instructions from school staff, including when using digital devices and online services.
- Take care with the digital devices you use: make sure the devices you bring to school are fully charged each day and are stored appropriately when not in use; understand that you and your parents and carers are responsible for any repairs or IT support your personal devices might need; make sure the devices you bring to school have the latest software installed and take care with the school-owned devices you share with others, so that other people can use them after you.
- Use online services in responsible and age-appropriate ways: only use online services in the ways
  agreed to with your teacher; only access appropriate content and websites, including when using the
  school's filtered network and personal, unfiltered networks; and do not use online services to buy or
  sell things online, to gamble or to do anything that breaks the law.
- Understand that everything done on the school's network is monitored and can be used in investigations, court proceedings or for other legal reasons.

#### **Be RESPECTFUL**

- Respect and protect the privacy, safety and wellbeing of others.
- Do not share anyone else's personal information.
- Get permission before you take a photo or video of someone, including from the person and from a teacher.
- Do not harass or bully other students, school staff or anyone, this includes cyberbullying using a digital device or online service.
- Do not send or share messages or content that could cause harm, including things that might be: inappropriate, offensive or abusive; upsetting or embarrassing to another person or group; considered bullying; private or confidential; and/or a virus or other harmful software.