



Coolamon Central School Newsletter

WEEK 6 TERM 3 2019

BE RESPONSIBLE

BE RESPECTFUL

BE READY TO LEARN

TERM THREE

AUGUST

- 27-28 Central Schools State
Touch Football Finals
@ Dubbo
- 28 REROC Youth
Leadership Forum @
CSU

Check it Out Day @
CSU Wagga Year 6
- 29 Army Defence Force
presentation Stage 5
& 6 @ CCS Hall

Debating Gala Day
- 30 Riverina Primary
Athletics

K- 6 Assembly
featuring Topaz
2.10pm @ Hall

SEPT

- 3 Years 7-11 Parent
Teacher Interviews
3.30 - 6pm @ Library
- 12 R U OK Day
- 13 K- 6 Assembly
featuring Garnet
2.10pm @ Hall
- 17 K - 6 Parent Teacher
Interviews 3.30 - 6pm
@ Library
- 27 Year 12 End of Year
assembly @ CCS Hall

K- 6 Assembly
featuring Stage 3
2.10pm @ Hall

FINAL DAY TERM 3

FROM THE PRINCIPAL

Coolamon Central is fortunate to have outstanding School Administrative Support Staff (SASS) who work in the office, the library, in the classroom and around the school grounds. This week is SASS recognition week and I would personally like to acknowledge the outstanding contribution that they make to our school community.

As I mentioned in May, this year was predicted to be a very bad year for influenza. Most of the school staff were vaccinated which has helped us reduce staff absences due to influenza. If your child has flu like symptoms please take them to the doctor and keep them home for the safety of other students.

I would like to ask parents to consider the advice of experts regarding the amount of screen time your young children should have to avoid future health risks. Guidelines state that children under 2 should have no screen time at all and that children aged 2 – 5 should be limited to an hour a day.

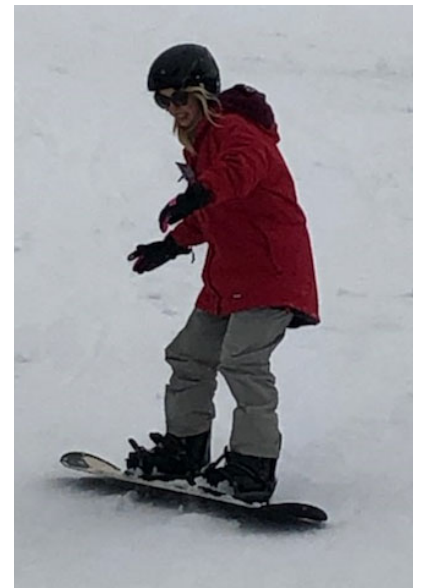
The staff would like to wish all the best to our Year 12 students who are just completing their HSC Trial Examinations. The next two months is a time that can be very stressful for both the students and their parents. Our staff is happy to do everything they can to support students at this time, as they approach the Higher School Certificate. Please contact the Year 12 Advisor or Wellbeing Head Teacher if you would like to discuss any issues that may arise.



**SAS STAFF
RECOGNITION WEEK**



Snow Trip



Coolamon Central School's annual secondary snow trip was held recently. From all reports a great day was had by all. The weather was wonderful and they even had some snowfall while there!



Primary Assembly Award Winners



Principal's Award



Royce Gillett - Emerald received the Principal's Award for demonstrating an excellent drive to learn and achieve in all areas of his education. His compassion towards his peers and willingness to assist those around him both academically and physically. Royce is a pleasure to converse with. He shows integrity and fairness when playing mathematical games in class.

Pictured above are the class award winners from our Week 4 Primary Assembly.

Congratulations to the following students:

K Emerald

Aneika Gilchrist, Royce Gillett and Cohen Neyland

1/2 Garnet

Samuel Dyason, Marli Steiner and Allie Vine

1/2 Sapphire

Benji Conolan, Sarah Dyason and Jackson Quinell

3/4 Opal

Declan Johnstone, Patrick Thain and Emilee Dillon

3/4 Ruby

Denzel King, Emma Riley and Sophie Walker

5/6 Topaz

Emmerson Buchegger, Harry Douglass-Fisk and Lexi Lamb

5/6 Diamond

Matt Sladden, Rebecca Matthews, Jai Hermann Barnes and Sophie Kitchener

SRC Award

Allie Vine

Touch Gala Day

On Thursday 15th August, nineteen students from Years 4, 5 and 6 went to Wagga to compete in the Touch Gala Day. The girls played three games and sadly lost all of them. The first game was against a skilled South Wagga Public School team that had some girls that play State touch. The following two games were much closer and the team continued to improve. The boys team played well but lost their first game but came back to win their next game against North Wagga.



Well done to the students who attended the day, everyone played well and showed great sportsmanship. Thank you to Mrs Taber and Miss Barker for driving us there and coaching us on the day.

By Penny Caldwell-Higman





Code Club and the National Computer Science Challenge

The Coolamon Central School Code Club has reignited this term with a fabulous group of eager students signing up for the annual National Computer Science Challenge. The challenge runs for five weeks and each week students learn new coding skills at an appropriate level for their experience and then apply these skills to complete challenge questions. The challenge is run entirely in an online forum with students able to work through the coding challenges both at school and from home. With one week to go to the challenge, coders are encouraged to continue attending code club at lunchtimes and at home. As a result of the challenge, a group of eager younger junior coders have sprung up and are learning some fun basics with Blockly, coding their own creative monsters.



Pictured above our junior coders from Years 3 and 4.

Whilst our senior coders are learning Python coding language used by Companies including Facebook, Twitter, Amazon, Disney and Instagram.



NCSS Challenge (Beginners) 2019
3.1 - Week 3 Part 1 due in 16 days

Rochelle ▾

Instructions Tutoring

3.1

Problem Teacher's notes

The perfect temperature for a flat white is 60°C - 65°C. You want to make sure your bakery is serving good coffee!

Write a program that asks for the temperature of the coffee in degrees, and tells you whether it's too cold, too hot, or just right.

Temperature	Output
Less than 60	That coffee is icy!
More than 65	Ouch, too hot!
60 to 65	Ahh, just right.

Here's a coffee that's too cold:

```
Coffee temperature? 30  
That coffee is icy!
```

This is what happens when it's in the right range:

```
Coffee temperature? 62  
Ahh, just right.
```

program.py

```
temp = int(input('Coffee temperature? '))  
if temp > 65:  
    print('Ouch, too hot!')  
elif temp < 60:  
    print('That coffee is icy!')  
else:  
    print('Ahh, just right.')
```

Submissions

Output

#1 Passed all tests! You got 10 points! 3 days ago Load

✓ Testing the first example in the question.

✓ Testing the second example in the question.

✓ Testing a coffee that's 80 degrees (too hot!)

✓ Testing that the program uses integers (with 100 degrees).

✓ Testing a coffee that's slightly too cold (59 degrees).

✓ Testing a coffee that's only just hot enough (60 degrees).

✓ Testing a coffee that's only just cold enough (65 degrees).

Work Education

Over the past four weeks, students from Work Education have been volunteering in the community as part of the topic 'Learning in the Workplace'. Working at the Coolamon Sport and Recreation Club, Coolamon Shire Library and Allawah Lodge has allowed students to practise WHS, develop communication skills, follow instructions, goal setting and team work.

Students have found it rewarding as they can see their hard work paying off in the gardens at the Sport and Rec. Club and have enjoyed watching the residents faces light up as they have a chat and reminisce.

We would like to thank the Coolamon Shire Council and Coolamon Sport and Recreation Club for giving students the opportunity to participate in their workplaces.

They are loving it and look forward to going each week.



Primary and Secondary **Parent/Teacher Interviews**

Parent/Teacher interview afternoons have been scheduled for Years 7-11 on Tuesday 3rd September and for Kindergarten to Year 6 on Tuesday 17th September. On the day from 3.30 until 6.00pm teachers will be available for interview by appointment. Interviews, which are seven minutes in duration, will be conducted in the school library for both primary and secondary.

To co-ordinate the interviews we have employed an online booking system to assist parents in securing their preferred interview times. The procedure is as follows:

- If you wish to see your child's teacher, you need to secure an appointment time using this system. If you do not have access to the internet, your local library may be able to help, or alternatively, you can call the school office.
- The booking system will only be accessible from today through to Monday 2nd September. No interview requests will be accepted outside of these times.
- Bookings can be made through the school's Parent Portal. This can be accessed through the following URL <https://web1.coolamon-c.schools.nsw.edu.au/portal>. From Thursday, however we will be transitioning to our new online server which can be found at www.coolamoncs.sentral.com.au.

Teachers may also request an interview with you if they feel there is a matter of importance which should be discussed.

For Sale by Tender



Second hand: Hafco – Metal Master – Mill/Drilling Machine

(SIEG X3 - Mill Drill – Geared Head)

240 Volt – 600 W – 50-60Hz

Includes: Stand, Table power table feed and small vice.

Tender requirements:

Reserve \$500

Please mark all tenders in a sealed envelope.

“Attention: Principal Coolamon Central School – Tender enclosed”

Tenders Close: Friday 30th August

Viewing available: please contact Kingsley Ireland 69273209

Year 7 Taster Day



It was fantastic to host students in Year 5 and 6 from Ganmain, Marrar and Matong Public Schools as well as St Michael's and St Brendan's Primary Schools for the Year 7 2020 Taster day! During the day students participated in hour long lessons with the support of our senior students. Students participated in various subjects which included; STEM, History, Drama, Wood Work and Sport.

It was a fantastic day; however, I think that the photos from the day tell the story!



COOLAMON CENTRAL SCHOOL 2019

WHAT'S IT ALL ABOUT?

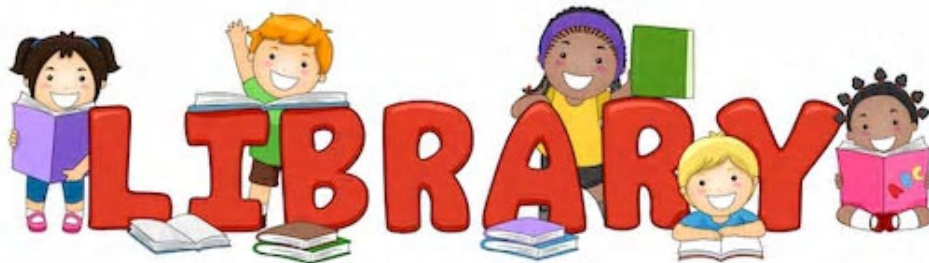
LEAP to Learning (LEAP) is a student-led multimedia project showcasing each student's learning journey towards their desired career. LEAP is an interactive, fun, strength-based learning experience for Year 9 and 10 students using a variety of modern technologies. The program will be delivered in school, as a weekly workshop, with a focus on developing essential life and employability skills, enhancing student's attitude to formal learning and overall health and wellbeing.

- ✓ Students identify their individual skill set, personality traits, life and career goals
- ✓ Students increase their employability skills and understand employer expectations
- ✓ Students will learn how to job search, apply for job and interview techniques
- ✓ Students participate in work focused practical activities
- ✓ Students learn valuable project and time management skills
- ✓ Students gain understanding of the importance of education and lifelong learning to their desired career journey
- ✓ Students increase their ITC skills through design and delivery of a multimedia presentation of choice (major project)
- ✓ Students gain strong networks with business, education and community
- ✓ Parents are welcome to engage in the program, gaining better understanding of their child's career goals and needs
- ✓ Celebration of successful delivery of major project



Joshua Celi
Head Teacher Wellbeing





To coincide with Book Week last week the Children's Book Council of Australia announced the winners in their respective categories for this years Book of the Year and Honours books.

Come into the library to see the fantastic display of these books waiting to be borrowed.

Book of The Year: Older Readers (Ages 13-18 Years)

Winner: Between Us **Honours:** Small Spaces

Honours: Lenny's Book of Everything

Book of The Year: Younger Readers (Ages 8-12 Years)

Winner: His Name was Walter **Honours:** Black Cockatoo

Honours: The Peacock Detectives

Book of The Year: Early Childhood (Ages 0-7 Years)

Winner: Tricky's Bad Day **Honours:** Heads and Tails: Insects

Honours: Here Comes Stinkbug!

Picture Book of The Year

Winner: Cicada **Honours:** The Mediterranean

Honours: The All New Must Have Orange 430

Eve Pownall Award

Winner: Sorry Day **Honours:** The Happiness Box: A Wartime Book of Hope

Honours: Make Believe

Award For New Illustrators

Winner: Grandma Z



Tissue Boxes for Primary

Tissue supplies are running very low in Primary. We would very much appreciate any donations of tissue boxes to get us through the remainder of the year. Tissues may be dropped off at the office or to your child's classroom teacher. Thank you in advance for your assistance.





redgrave park
tennis club

Tuesday Night
Mixed
commencing
3rd Sept

If interested phone
Wendy - 0431518356

Community News

Coolamon Town Library

Family History Group

The family history group will be meeting again at the Library on Saturday, 31st August @ 10.00am. Anyone wanting to chat about family history or researching family history is most welcome. Any questions in regards to this group call Sharon 0432427977.

Lego Club

Lego club is on every Wednesday from @ 4.00pm – 5.00pm and then on Saturday mornings from 10.30am – 11.30am here at the Library. The aim of the Lego Club program is for children to have fun, learn to communicate with others and to develop problem-solving skills. This is a free program and is being offered to children from 5 years to 15 years of age.

Writing for Pleasure

Join us here at the Library for some writing workshops – “Writing for Pleasure”. The workshops will encourage you to write, share and interact with others in a group. They will be held every Tuesday afternoon until the 24th September from 2.00pm – 4.00pm. Our facilitator is Sally Farmer from Coolamon - cost is Free.

Story-time

Our next Story-time will be this Friday, 30th August @ 10.30am – theme “Colour and Shapes”. Everyone is most welcome to attend.

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students also participated in a *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 26 August and 25 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by **Monday 2nd September 2019**. Copies of the form and FAQs are available from: <http://surveys.cese.nsw.gov.au/information-for-parents>.

The consent form and FAQs are available in 23 languages.

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 26 August and 25 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

Our school will provide further information about how to access the survey. In the meantime, more information about the survey is available at: <http://surveys.cese.nsw.gov.au/>

The survey is available in 23 languages.



Breaky Central and our School
Newsletter Proudly Sponsored by....



**Turtle & Mel
Walker**



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The Uniting
Church



St Andrew's
Anglican
Church,
Coolamon



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c.schools.nsw.gov.au](http://www.coolamon-c.schools.nsw.gov.au)

Principal:

Mr John Beer

Deputy Principal:

Mr Kingsley Ireland



To keep yourself up to date
on all the great things
happening in our school
community, please like and
share our Facebook page
at 'Coolamon Central
School' or visit our website
at [www.coolamon-
c.school.nsw.edu.au](http://www.coolamon-c.school.nsw.edu.au)





**Tell Them From Me student survey:
Information and consent form for
Parents and carers**

26th August 2019

Dear Parents and Carers

This term, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

This survey will help our school better understand how to improve student wellbeing and engagement. It will help the school identify what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to your child's school by **Monday 2nd September 2019**.

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>

John Beer
Principal
Coolamon Central School

Dr Jenny Donovan
Executive Director
Centre for Education Statistics and Evaluation

CENTRE FOR EDUCATION STATISTICS AND EVALUATION

E cese@det.nsw.edu.au

www.cese.nsw.gov.au

***Tell Them From Me* Student Feedback Survey non-consent form**

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by **Monday 2nd September 2019**.

I DO NOT give consent for my child/children to participate in the ***Tell Them From Me* student feedback survey**.

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carer

Signature of parent/carer

Date

CENTRE FOR EDUCATION STATISTICS AND EVALUATION

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