

# Coolamon Central School

## Anti-bullying Plan 2018

**Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.**

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Coolamon Central Schools commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

### 1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

#### 1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Feb/Term 1	Behaviour code for students
All year	Fortnightly year meetings
All year	Fortnightly Learning and Wellbeing Assemblies
Aug/Term 3	Cyber Bullying Prevention Workshop

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Various	Teaching and reinforcing respectful relationships at staff meetings
Various	In-service professional development on bullying types and school response
June/Term 2	Update of Wellbeing and Discipline Policy
June/Term 2	Consultation and development of school rules and values

## 1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

The CCS community believes that a safe and respectful school community, where all students have the opportunity to learn to their potential, is founded on positive relationships, where bullying is not accepted. Staff have a responsibility to; respect and support students, model and promote appropriate behavior, support students in becoming resilient, have knowledge of school and departmental policies relating to bullying behavior, communicate the school policy and Anti-bullying plan to students, staff and community members, respond in a timely manner and ensure positive lines of communication are sought between the school and home.

The Principal and Deputy Principal at Coolamon Central School are responsible for the management of permanent, casual and temporary staff. At the commencement of employment the Senior Executive team will;

- provide information in a handout to staff when they enter on duty at the school (Staff Induction Booklet)
- engage an executive staff member to speak to new and casual staff when they enter on duty at the school
- the principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.

## 2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

☒ School Anti-bullying Plan    ☒ NSW Anti-bullying website    ☒ Behaviour Code for Students

## 2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
Various	Parent meeting i.e P&C, parent/teacher night - Defining student bullying and school supports
Various	School website school Facebook and/or school newsletter - Prevention Strategies
Term 1 & 2	Parent Information Nights - NSW Police Youth Liaison Officer/ Cybiria etc
Various	School Plan

## 3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Wellbeing programs for anti-bullying and positive relationships:

- Rock and Water program – a program to develop resilience, self-belief, confidence and inner health.
- Lessons on social skills - Social skills are taught across KLAs in various lessons through teacher demonstration of socially accepted behaviour
- Creating smaller classes - this is done across all cohorts to provide extra support to students who have behavioural difficulties as well as extra learning needs.
- Assistant Principal Learning and Support and Head Teacher Wellbeing - assist with rectifying behavioural and or learning needs.

Completed by: Mr Joshua Celi

Position: Head Teacher Wellbeing

Signature:



Date: 29/06/2018

Principal name: Mr John Beer

Signature:



Date: 29/06/2018